

Education and residential inspection summary for Bure Park Specialist Academy

16a Keyes Avenue, Great Yarmouth, Norfolk, NR30 4AE

Inspection dates: 28 – 30 November 2023

Outcome

The education overall effectiveness judgement is: good

The judgement for the experiences and progress of children in the residential provision is: good

What is it like to attend this school?

- Adults treat every pupil as an individual at Bure Park. As soon as they start at the school, pupils receive close attention and care. Each pupil has a team of adults to help and support them. It is part of becoming a member of the Bure Park family. Actions like these help pupils to build relationships and become more positive about themselves. The nurturing environment helps pupils to feel safe and ready to learn once again.
- Establishing routines and boundaries is important. Adults are consistent in their expectations of pupils' behaviour and achievement. Pupils understand the school systems that contribute to purposeful learning in the classrooms. At times, some pupils do struggle with managing their emotions. Adults are adept at spotting the signs when this occurs. They provide skilful intervention. This helps pupils to calm and re-join their classmates quickly.
- Pupils enjoy valuable experiences that broaden their horizons beyond the classroom. They are bespoke to each pupil to help them prepare for later life. They play a significant part in re-building confidence through enjoying success. Opportunities include learning new skills such as cooking or developing talents performing shows.

The inspectors made **one recommendation** to help the school improve, covering how all teachers are trained to understand how to change their curriculum plans, especially when pupils' behaviour becomes challenging in lessons.

What is it like to stay at this school?

- Confident, dynamic and aspirational school leaders and managers inspire a skilful and knowledgeable staff team to provide high-quality support and experiences for children in residence.
- Children have an enjoyable and fulfilling time in residence. Relationships between children and staff are strong and are based on mutual regard and respect. Staff are extremely positive role models and are skilled in providing high levels of nurture and warmth whilst also implementing appropriate boundaries which children respond to well. This provides children with a secure base for which they can begin to learn and make progress.
- Children receive good-quality education at school. Children who stay in residence substantially improve their educational engagement and school attendance from their starting points. Staff from the residential provision work closely with school staff to provide a unified approach to children's learning outcomes. This includes children having dedicated time in residence to read. For some children this has greatly inspired their love of literature.
- School leaders and managers have improved systems to monitor and capture children's wider progress in their personal development and life skills. There are now increased opportunities for independence building within day-to-day activities in residence which are matched to children's developmental milestones.
- Children hugely appreciate a wide range of activities that enrich their school day. Staff provide creative craft experiences using different tactile mediums which foster children's imagination. There is a wide range of sporting activities and recreational pursuits that are enjoyed by children. These opportunities cater for children's interests, improves children's well-being and provides children with experiences they have not had previously.
- A diverse range of planned therapeutic interventions help children to understand their past and explore their emotions. A school wide approach to support which includes one-to-one sessions, play, movement and speech and language therapies is provided to children. Bespoke resources are available for children to use in line with the underpinning model of interventions adopted by the school. Parents also receive sessions to better understand these approaches. This is a strength of the school and results in children making great strides towards improving their resilience and self-determination.

The school **meets all the national minimum standards**.

The inspectors made **one recommendation** to help the school improve, covering how staff establish a more effective system to capture children's wider views about their direct experience in residence.

- View the full inspection report for the education provision:
<https://reports.ofsted.gov.uk/provider/25/148572>
- View the full inspection report for the residential provision:
<https://reports.ofsted.gov.uk/provider/10/2644536>



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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
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