Bure Park Specialist Academy



Sports Premium Spending 2022/23

We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of our children. We also recognise the importance of PE to the health and well-being of our pupils.

Our Sports Premium Funding will enable us to expand our PE provision to allow increased PE for every pupil and allow for greater participation in sport in the community. This will also include increasing the range of sports we provide to our pupils.

What is the Sports Premium?

The government has provided funding to provide extended and substantial primary school sport funding. The funding is provided jointly by the Department for Education, Health and Culture, Media and Sport and will see money going directly to schools to spend on improving the quality of sport and PE for all their pupils. The money can only be spent on sport and PE provision.

Purpose of the funding

This funding is allocated to schools in order to improve their sports and PE provision, in a way which best suits the schools and the needs of its pupils.

Our aims for the year included:

- To resource Bure Park as a new school with sufficient and appropriate PE resources to give the boys a comprehensive and wide range of physical activity opportunities.
- To widen the range of sporting activities during the residential time.

Objectives of spending

- To engage as many pupils as possible in the widest range of physical activities.
- To develop a better overall perception of sport and physical activity

This page provides information about the Sports Grant allocation for the academic year 2022-23 at Bure Park Specialist Academy.

Number of pupils and sport premium grant (SPG)							
60 pupils by July '23			The sport premium funding (SPF) income for 2022-23 was £16100				
What are we	What are we doing with the 'Sport Premium Funds' in 2021-2022?						
Item/Project	Estimated cost	Objectives Specialist Provision	Desired Outcomes	Impact & How Impact is Measured			
Outdoor play equipment	7200	As a relatively new school significant investment needed to be made in this area. The needs of the boys meant opportunities to engage in structured outdoor play is critical. These fulfil wider areas than simply health and fitness. Teamwork, taking turns, healthy competitiveness are all wider social skills to be gained.	For all boys to have access to structured physical activity opportunities outside of the school building	Levels of engagement in different outdoor activities.			
Residential Sporting Activities	1800	Evening activities cover a range of sporting and physical activity including swimming, skating, football in the community, archery, bowling and adventurous activity	To introduce primary aged boys to a wider range of activities than would be the case from the PE curriculum.	For all primary boys in residence to take part in at least one sporting activity that is outside the normal PE curriculum.			
Residential and Year Group Camps	4500	By their very nature the residential camps engage pupils in a wide range of physical activity.	Activities include team building exercises, canoeing, archery, climbing etc.	Engagement in the camps and the activities was universal. All boys attended who were able to.			
Football equipment / training sessions for	1100	In order to create opportunities for pupils to work on their social skills,	For all boys to develop their football skills and their social skills in	Engagement in training, games and taking part in games outside of BPSA.			

school teams.	a big emphasis has been placed on team games this year. We have NCFC community Sports in for training every Monday evening and have purchased kit and equipment to use in games.	playing together.	
Summary			
Total expenditu	re to date: 14, 600		
Underspend Ba	ance 1, 400		

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	63%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	63%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

We have provided swimming lessons for pupils in Y4, Y5 and Y6 this year as part of the national curriculum. **Pupils** accessing residence have taken part in additional provision.